



BOARD OF STUDIES  
NEW SOUTH WALES



**Studying  
for the NSW**

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An Information Booklet  
for Year 10 Students, 2006

**Higher  
School  
Certificate**

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### **About this booklet**

This booklet is designed to assist students who are currently in Year 10 in planning their Year 11 and Year 12 studies. It might also assist some HSC candidates, such as those studying part-time or resuming their studies.

The information contained in this booklet is accurate at the time of printing. Schools will be notified of any changes to the rules and requirements.



## The Higher School Certificate

The Higher School Certificate is the highest educational award you can gain in New South Wales schools.

It is an internationally recognised credential that provides a strong foundation for the future, whether you wish to pursue tertiary qualifications, vocational training or employment.

The standards-based Higher School Certificate offers syllabuses that set clear expectations of what you must learn and measures your performance against set standards. Your mark in each course is reported against descriptive performance bands that show what you know, understand and can do.

There are about 150 Board Developed Courses available and a large range of Board Endorsed Courses. Board Developed and Board Endorsed Courses within the Higher School Certificate curriculum are available in general education subjects as well as in nationally recognised Vocational Education and Training (VET) courses for many industries.

The Higher School Certificate is governed by the *Education Act 1990* (NSW), which sets out the general requirements you need to meet to be awarded the Higher School Certificate.

## The Board of Studies

In relation to the Higher School Certificate, the Board of Studies is responsible for:

- developing Preliminary and HSC courses
- organising and overseeing the Higher School Certificate examinations and assessments
- calculating and recording Higher School Certificate marks and achievements
- issuing Higher School Certificates and Records of Achievement to students
- giving advice to schools, employers and the public on educational issues and all matters related to the Higher School Certificate.

## Eligibility for the Higher School Certificate

The rules and requirements for eligibility are set out in the Board's publication, the *Assessment, Certification and Examination (ACE) Manual*, which is available in every secondary school and TAFE NSW institute as well as in many libraries. It is also available on the Board website: [www.boardofstudies.nsw.edu.au/manuals/index.html](http://www.boardofstudies.nsw.edu.au/manuals/index.html)

To be eligible for the award of the Higher School Certificate, you need to:

- be enrolled at a NSW government school, or a registered and accredited non-government school, or a TAFE NSW institute



- study a permitted combination of courses (see this page)
- complete the requirements for each course, including any necessary practical or project work, or work placement
- complete tasks designed by your school for the internal assessment program in each HSC course
- sit for, and make a genuine attempt at, the required Higher School Certificate examinations.

## Units of study

Most courses offered for the Higher School Certificate have a 2 unit Preliminary and a 2 unit HSC component. Each unit requires approximately 60 hours of classroom study per year.

VET courses are not divided into HSC and Preliminary components and may be counted as Preliminary or HSC courses. However, only VET courses of at least 120 hours duration will be accredited for the Higher School Certificate.

Studies of Religion may be undertaken either as a 120 hour course (1 unit Preliminary plus 1 unit HSC) or as a 240 hour course (2 unit Preliminary plus 2 unit HSC).

Some Board Endorsed Courses and most HSC extension courses are 1 unit courses.

Extension study is available in English, Mathematics, History, Music, some languages and some VET courses.

Extension courses build on the content of the 2 unit course, and require students to study beyond the 2 unit course.

## Study requirements

English is the only compulsory Higher School Certificate subject.

To be eligible for the award of the Higher School Certificate you must satisfactorily complete at least 12 units in your Preliminary study pattern and at least 10 units in your HSC study pattern.

Both study patterns must include:

- at least six units of Board Developed Courses
- at least two units of a Board Developed Course in English
- at least three courses of 2 unit value or greater
- at least four subjects.

The Preliminary component of a course must be completed before commencing the HSC component. (Different requirements apply to Mathematics Extension1.)

To satisfy pattern of study requirements for the Higher School Certificate, you may count a maximum of six Preliminary units and six HSC units from courses in science.

In the Preliminary study pattern, Senior Science may not be studied in combination with Biology, Chemistry, Physics or Earth and Environmental Science. Other exclusions that may affect course choices are listed in the *ACE Manual*.



## HSC Pathways

Most students follow a two-year program of study in Years 11 and 12 leading to the award of the Higher School Certificate. The Board of Studies also provides access for those people who wish to combine their studies with employment or with other responsibilities, such as family care.

The Pathways provisions listed below allow flexibility in obtaining the Higher School Certificate and enable equitable access for all.

### Accumulation

You may accumulate the Higher School Certificate over a period of up to five years. The five-year period commences in the first year you complete an HSC course. Preliminary courses may, but need not, be accumulated within this period.

In any year in which you complete a Preliminary or HSC course, you will receive a cumulative Record of Achievement showing all Preliminary and HSC courses completed each year. By the end of the period of accumulation, you must have met all Preliminary and HSC pattern of study requirements. In subjects that include extension courses, you may accumulate by presenting the 2 unit course in one year and the extension course in a later year.

### Repeating courses

You may repeat one or more HSC courses, but you must do so within the five-year accumulation period. Results

of all attempts will appear on the cumulative Record of Achievement. In the calculation of the Universities Admission Index (UAI), the Universities Admissions Centre (UAC) will use the marks awarded at the most recent attempt.

### Recognition of Prior Learning

You may be granted credit transfer — that is, be able to count courses studied in educational institutions such as TAFE — towards your Higher School Certificate. You may also be granted advanced standing — that is, be exempted from some components of courses — if you can demonstrate that you have achieved the same syllabus outcomes in another way, eg overseas study.

### Acceleration

Acceleration gives more able students the opportunity to progress through their study requirements at a faster rate than usual by completing the course content in a shorter time and accumulating results. Students who have completed a course of study at the highest level ahead of their year group may be able to undertake further study at university or TAFE, or take additional units for the Higher School Certificate.

### Part-time traineeships

HSC studies can be undertaken at the same time as a part-time traineeship. A traineeship is a job that combines paid work and training that leads to a recognised Australian Qualifications Framework (AQF) VET qualification.



## The Higher School Certificate Curriculum

### Subjects

A subject is the general name given to an area of study; a subject may offer one or more courses. There is a wide variety of subjects to choose from for the Higher School Certificate, with about 150 Board Developed Courses and a large range of Board Endorsed Courses.

English, Mathematics, History, Studies of Religion, Music, VET industry curriculum frameworks and some languages are subjects that offer more than one course. The other subjects each offer one 2 unit course.

### Types of courses

There are two broad categories of courses: Board Developed Courses and Board Endorsed Courses.

#### Board Developed Courses

Board Developed Courses are the courses for which the Board of Studies develops a syllabus, setting out the objectives, outcomes, structure, content and assessment requirements. The Board also develops Higher School Certificate examinations for most of these courses.

Most Board Developed Courses contribute to the calculation of the Universities Admission Index (UAI).

A full list of Board Developed Courses appears on pages 10–12.

#### Board Endorsed Courses

There are three types of Board Endorsed Courses:

- **School Developed Courses** — These are courses developed by individual schools in response to local interest or need that have been endorsed by the Board.
- **University Developed Courses** — These are developed by universities in conjunction with schools to suit the particular needs of high ability students.
- **Content Endorsed Courses (CECs)** — These courses are based on School Developed Courses in the most popular areas of study. They fall into two categories: general CECs and VET CECs including many delivered by TAFE.

Board Endorsed Courses count towards the Higher School Certificate and are listed on your Record of Achievement. However, Board Endorsed Courses do not count towards calculation of the UAI.

#### Vocational Education and Training courses

Vocational Education and Training (VET) industry curriculum frameworks are Board Developed Courses that allow you to gain both HSC qualifications and Australian Qualifications Framework (AQF) VET accreditation.

AQF VET qualifications are recognised by industry and employers throughout Australia. These courses require you to spend a minimum



number of hours in the workplace. Under the AQF, you receive a Certificate or Statement of Attainment which reports the competencies you have achieved. Some of these courses can be studied at school while others can be studied at TAFE NSW institutes or with other training providers.

Board Developed VET Courses are available in nine industry curriculum frameworks:

- Business Services
- Construction
- Entertainment Industry
- Hospitality
- Information Technology
- Metal and Engineering
- Primary Industries
- Retail
- Tourism.

Each framework is made up of combinations of units of competency contained in national Training Packages. Each industry curriculum framework identifies the units of competency which make up 120- and 240-hour courses for the HSC in that industry and any specialisation study or extension courses that are available.

The 240-hour VET industry curriculum framework courses have an optional written HSC examination. Students who choose to sit for the examination may have the result for that course included in the calculation of their UAI.

You can study other VET courses in industries where there is no

framework. These courses include:

- Board Developed, TAFE Delivered VET Accounting course
- TAFE Delivered VET CECs in many industry areas
- Locally designed VET courses endorsed by the Board of Studies.

## Life Skills courses

Students with special education needs are able to access the Higher School Certificate using a combination of:

- Board Developed Life Skills Courses and/or
- Board Developed Courses and/or
- Board Endorsed Courses (including Content Endorsed Courses).

The Board has developed 2 Unit Life Skills Courses for Stage 6 (Preliminary and HSC) in:

- English Life Skills
- Mathematics Life Skills
- Personal Development, Health and Physical Education Life Skills
- Citizenship and Society Life Skills
- Science Life Skills
- Creative Arts Life Skills
- Technological and Applied Studies Life Skills
- Work and the Community Life Skills.

The enrolment of a student in Life Skills Courses for the Higher School Certificate involves a planning process that addresses how the student's study will contribute to his or her transition from school to adult life.



Students with special needs must meet the eligibility and pattern of study requirements for the Higher School Certificate (see pages 5, 6).

Year Advisers can provide information about entry requirements for HSC Life Skills Courses.

## List of courses

The list below contains Board Developed Courses available for students commencing their Higher School Certificate program of study in 2006. All courses are of 2 unit value except for Studies of Religion I, some VET courses, and Extension courses that are usually of 1 unit value.

Eligibility rules apply to the study of English as a Second Language (ESL), Beginners and some Continuers language courses. Certain rules and prerequisites apply to the study of Extension courses. You should discuss these requirements with your Year Adviser.

Aboriginal Studies

Agriculture

Ancient History

*HSC History Extension\**

Biology

Business Studies

Chemistry

Community and Family Studies

Dance

Design and Technology

Drama

Earth and Environmental Science

Economics

Engineering Studies

English as a Second Language (ESL)\*\*

English (Standard)\*\*

English (Advanced)

*HSC English Extension 1*

*HSC English Extension 2*

Food Technology

General Mathematics

Geography

Industrial Technology

Information Processes and Technology

Legal Studies

Mathematics

*HSC Mathematics Extension 1*

*HSC Mathematics Extension 2*

Modern History

*HSC History Extension\**

Music 1

Music 2

*HSC Music Extension*

Personal Development, Health and Physical Education

Physics

Senior Science

Society and Culture

Software Design and Development

Studies of Religion I

Studies of Religion II

Textiles and Design

Visual Arts



*\* History Extension may be studied with either Ancient History or Modern History.*

*\*\* May be studied concurrently with 2 Unit Preliminary course Fundamentals of English.*

## Languages

Arabic Beginners

Arabic Continuers

*HSC Arabic Extension*

Armenian Continuers

Chinese Beginners

Chinese Continuers

*HSC Chinese Extension*

Chinese Background Speakers

Classical Greek Continuers

*HSC Classical Greek Extension*

Classical Hebrew Continuers

*HSC Classical Hebrew Extension*

Croatian Continuers

Dutch Continuers

Filipino Continuers

French Beginners

French Continuers

*HSC French Extension*

German Beginners

German Continuers

*HSC German Extension*

Hindi Continuers

Hungarian Continuers

Indonesian Beginners

Indonesian Continuers

*HSC Indonesian Extension*

Indonesian Background Speakers

Italian Beginners

Italian Continuers

*HSC Italian Extension*

Japanese Beginners

Japanese Continuers

*HSC Japanese Extension*

Japanese Background Speakers

Khmer Continuers

Korean Continuers

Korean Background Speakers

Latin Continuers

*HSC Latin Extension*

Macedonian Continuers

Malay Background Speakers

Maltese Continuers

Modern Greek Beginners

Modern Greek Continuers

*HSC Modern Greek Extension*

Modern Hebrew Continuers

Persian Background Speakers

Polish Continuers

Portuguese Continuers

Russian Background Speakers

Serbian Continuers

Spanish Beginners

Spanish Continuers

*HSC Spanish Extension*

Swedish Continuers

Tamil Continuers

Turkish Continuers

Ukrainian Continuers

Vietnamese Continuers



## VET Industry Curriculum Frameworks

### Business Services

Business Services (120 hours)

Business Services (240 hours)

*Business Services Extension (60 hours and/or 120 hours)*

### Construction

Construction (120 hours)

Construction (240 hours)

*Construction Specialisation Study (60 hours or 120 hours)*

### Entertainment Industry

Entertainment Industry (120 hours)

Entertainment Industry (240 hours)

### Hospitality

Hospitality (120 hours)

Hospitality (240 hours)

*Hospitality Extension (60 hours or 120 hours)*

### Information Technology

Information Technology (120 hours)

Information Technology (240 hours)

*Information Technology Specialisation Study (60 hours or 120 hours or 180 hours or 240 hours)*

### Metal and Engineering

Metal and Engineering (120 hours)

Metal and Engineering (240 hours)

*Metal and Engineering Specialisation Study (60 hours or 120 hours)*

### Primary Industries

Primary Industries (120 hours)

Primary Industries (240 hours)

*Primary Industries Specialisation Study (60 hours or 120 hours or 180 hours)*

*Primary Industries Extension (60 hours or 120 hours)*

### Retail

Retail Operations (120 hours)

Retail Operations (240 hours)

### Tourism

Tourism (120 hours)

Tourism (240 hours)

*Tourism Extension (60 hours or 120 hours)*

## Board Developed, TAFE Delivered VET Course

Accounting

## Life Skills Courses

English Life Skills

Mathematics Life Skills

Personal Development, Health and Physical Education Life Skills

Citizenship and Society Life Skills

Science Life Skills

Creative Arts Life Skills

Technological and Applied Studies Life Skills

Work and the Community Life Skills



## Content Endorsed Courses

Ceramics  
Computing Applications  
Exploring Early Childhood  
Marine Studies  
Photography, Video and Digital Imaging  
Sport, Lifestyle and Recreation Studies  
Visual Design  
Work Studies

## TAFE Delivered VET Content Endorsed Courses (TVET)

Available in a broad range of industry areas. These are listed at [www.det.nsw.edu.au/vetinschools/tvet/index.htm](http://www.det.nsw.edu.au/vetinschools/tvet/index.htm)

## Course entries and changes

Early in the year, your school will submit an entry to the Board showing those courses that you expect to complete that year.

If you wish to change courses after the entries have been submitted, you need to apply to the school principal.

In the case of Preliminary courses, the principal will be able to allow a change of course provided that he or she is satisfied that you can satisfactorily complete the new Preliminary course before commencing study of the HSC course.

Students studying an HSC course may only change course if the principal is satisfied that they:

- have satisfactorily completed the Preliminary component (or equivalent) of the course they wish to enter
- will be able to complete all HSC course requirements, including assessment.

Contact your Year Adviser, principal or Board of Studies Liaison Officer for a full explanation about changing courses.



## Course information and resources

The Board of Studies publishes syllabuses for every Board Developed Course. Copies of these documents are provided to your school, and are published on the Board's website.

Board syllabuses contain information about course objectives, outcomes, structure and content as well as assessment requirements. For each course, Performance Band Descriptions have been developed to report student achievement in the HSC.

Some courses have particular specifications, eg texts, topics, projects, works and software. These specifications are notified through Board publications distributed to schools, and in Official Notices in the *Board Bulletin*.

Higher School Certificate rules and requirements are covered in the *Assessment, Certification and Examination (ACE) Manual*.

These and many other Board publications including past examination papers, specimen examination papers and 'Notes from the Marking Centre' can be found on the Board website:

**[www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)**

## Assessment for HSC Courses

In most Board Developed HSC Courses, school-based assessment counts for 50% of your overall mark and is reported on your Higher School Certificate Record of Achievement. (VET and Life Skills Courses have different requirements.) This applies to all school and TAFE students regardless of the number of units attempted.

School-based assessment tasks are designed to measure performance in a wider range of outcomes than may be tested in an examination.

Assessment tasks may include tests, written or oral assignments, practical activities, fieldwork and projects. The assessment requirements for each Board Developed Course are set out in each syllabus.

For VET courses, you are assessed on your competency in performing work-related tasks. This assessment counts towards your AQF VET qualification but not towards an HSC mark.



## The school's responsibilities

Your school develops an assessment program for each course. This means your school is required to:

- set tasks that will be used to measure your performance in each component of a course
- specify the relative value of each of these tasks
- inform you in writing of:
  - the components and their weightings for each course
  - when assessment tasks will take place
  - the mark value of each task in relation to the total number of marks for the course
  - the nature of each assessment task (eg assignment, test, project etc)
  - the administrative details associated with each task (eg student absence, illness, late submission of work etc)
- provide adequate notice of the precise timing of each assessment task
- keep records of your performance in each task
- provide feedback on your performance and what you must do to improve.

## Your responsibilities

You are expected to complete the tasks that are part of the assessment program, and you should ensure that you have a copy of your school's assessment program for each course.

All work presented in an assessment task must be your own, whether it is an examination or an assignment. Malpractice (cheating) or plagiarism (claiming someone else's ideas or work as your own) could lead to you receiving zero marks for the task.

If you are unable to complete an assessment task or hand it in at the scheduled time, it is your responsibility to ask your teacher whether you can be given an alternative task or an extension of time.

Every school has a policy on tasks that are not completed. Depending on the circumstances, a zero mark may be awarded, an extension of time granted or an alternative task set. Your principal may allow an estimate to be given for a task that has not been completed. This applies only in exceptional circumstances and only where an alternative task would be unreasonable or impractical.

When alternative tasks are set or an estimate awarded, the resulting mark will be a measure of what you have actually achieved in the relevant aspect of the course.



Aside from the procedures outlined above, the Board does not compensate you for difficulties in performing or completing assessment tasks, even when they are caused by factors outside your control.

Some HSC courses have prescribed texts, topics, projects and works that must be considered or studied for the Higher School Certificate. You should ensure that you are aware of the requirements for your course. Board publications on prescribed texts, topics, projects and works for all courses in each examination year are available at your school. Ask your Year Adviser for information or check under HSC syllabuses on the Board website.

## Assessment marks

Your school submits your assessment marks to the Board of Studies, calculated from your results on each formal assessment task you undertake as part of your HSC course.

In the case of Board Developed VET Courses studied at school, there is no assessment mark. Your school submits to the Board a list of the units of competency you have successfully achieved. This information is used to produce your Certificate or Statement of Attainment.

At the end of the Higher School Certificate examinations, you can obtain your rank order in each course you have studied based on school assessments via Students Online or from your school. If you feel that your

rank in any course is not correct, you may apply to the school principal for a review.

Further details about reviews and appeals are on the assessment appeal form which may be obtained from your school.

## Satisfactory completion of courses

- To receive a result in any course, you must satisfactorily complete that course.
- Satisfactory completion of a course involves:
  - following the course developed or endorsed by the Board; and
  - applying yourself with diligence and sustained effort to the set tasks provided in the course by the school; and
  - achieving some or all of the course outcomes.
- Your principal will give you written warnings in sufficient time to allow you to correct any problems regarding your achievement, application or completion of courses.
- If your principal decides that you have not satisfactorily completed a course, you will receive no results in that course.
- You have the right to appeal to the Board against your principal's decision. If you choose to do so, your principal will explain the appeal mechanism to you.



## Higher School Certificate Examinations

Most examinations for the Higher School Certificate are written examinations that are held in October and November each year. You may be required to take speaking examinations in languages, performance examinations in Dance, Drama and Music, or prepare projects and practical works to be submitted as part of the HSC examination.

The practical examinations for some courses are held in Term 3 of the HSC year. These examinations are held separately from the written examinations. They may also be held at a different venue from that used for the written examinations. Works submitted for marking in some courses will also be required to be completed by Term 3.

The proportion of marks given to written examinations, practical examinations and practical works is set out in the Examination Specifications for each course, as listed in the syllabus.

Examination papers are marked by carefully chosen expert markers. Closely supervised procedures are maintained to ensure accuracy and security.

## Submitted works and practical examinations

You will need to ask your teacher or Year Adviser whether any of the courses you are undertaking require practical examinations and/or submitted works or projects in addition to the written Higher School Certificate examination.

You are required to certify that any submitted work is your own. Your class teacher and principal must certify that it has been done under your teacher's supervision. If they cannot do so, you may not be awarded marks for the work.

If you are repeating HSC courses where submitted works are required, you may not submit any works or projects entered and marked in a previous year without special permission from the Board. However, if you do receive Board permission, you will still be required to make substantial changes to the work, and may be required to resubmit the original or documentation of the original (eg photographs).

All submitted works will be returned after marking. In some cases this may not occur until early the following year. While every care will be taken, the Board accepts no responsibility for loss of or damage to such projects. It is your responsibility to arrange any insurance. Your teachers will advise you about the packing of your submitted work, if it is to be transported to a marking centre.



## Special examination provisions

A student can apply for special examination provisions if he or she has a special examination need. The objective of special examination provisions is to offer practical support to students by making available provisions such as special coloured examination papers, rest breaks, writers or readers.

You should contact your Year Adviser if you wish to apply for special examination provisions, or need further information.

## Illness/misadventure appeals

If at examination time you become ill or suffer an accident that affects your exam performance, you should submit an illness/misadventure appeal form through the principal, provided that you can present evidence to support your appeal, eg a medical certificate. In the case of most Board Developed Courses, if your appeal is upheld you will receive your examination mark or your assessment mark for the examination, whichever is the greater.

In the case of the optional VET HSC examinations, if your appeal is upheld you will receive your examination mark or a mark derived from an estimate submitted by your school, whichever is the greater.

## Higher School Certificate Results

If you meet all the requirements, you will be awarded a Higher School Certificate and will receive relevant documents from the following:

- Higher School Certificate Testamur

This is a certificate of award that shows your name and school.

- HSC Record of Achievement

An HSC Record of Achievement is issued to students who have completed at least one Preliminary or HSC course. You will receive a cumulative Record of Achievement at the end of each year in which you complete a Preliminary or HSC course.

The Record of Achievement shows each course you have completed and your result in that course. For each HSC course with an examination, your results are recorded under the following headings:

- Assessment Mark (where applicable) – the mark awarded for your school-based assessment tasks.
- Examination Mark – the mark awarded for the external examination.
- HSC Mark – the average of the Assessment Mark and the Examination Mark.
- Performance Band – your level of achievement in the course.



No assessment mark is shown on the Record of Achievement for Board Developed VET Courses or for courses studied with an outside tutor.

For Accounting, an Examination Mark is reported as well as an HSC Mark and a Performance Band. For 240-hour VET courses, an Examination Mark, HSC Mark and Performance Band will only be shown for students who have undertaken the optional HSC examination.

## ■ Course Report

Where the HSC course has an examination, you will receive a Course Report for each course you have completed that year. The Course Report shows your Assessment Mark, Examination Mark, HSC Mark and Performance Band. It also includes a description of what students at each level of achievement typically know and can do, and a graph showing where your HSC mark lies in relation to all candidates' HSC marks for the course.

## ■ AQF VET Statement of Attainment and Certificate

If you have achieved one or more units of competency in an HSC VET Course, you will receive a Statement of Attainment under the Australian Qualifications Framework (AQF) that will list the units of competency you have achieved. If you have completed the required units of competency, you will receive an AQF VET Certificate.

## ■ Profile of Student Achievement

If you have completed requirements for one or more Board Developed Life Skills Courses, you will also receive a Profile of Student Achievement that will list the outcomes you have achieved.

## Tertiary entry

Entry from Year 12 into university courses in NSW and the ACT generally depends on your Universities Admission Index (UAI). Some courses have additional selection methods such as an interview or portfolio. The UAI for every student who completes the necessary pattern of study is calculated by the universities, not by the Board of Studies.

Details of UAI requirements can be found in the *Universities Admissions Centre (UAC) Handbook*. You can phone UAC on (02) 9752 0200 or view the UAC website at: [www.uac.edu.au](http://www.uac.edu.au)



## Further Information

For more information you should first contact the teacher who is the Year Adviser at your school. You can also contact the Board of Studies Liaison Officer (BOSLO) in your area:

### **BOSLO Metropolitan North**

117 Clarence St  
(GPO Box 5300)  
Sydney NSW 2001

Phone: (02) 9367 8356  
Fax: (02) 9367 8375

### **BOSLO Metropolitan South West**

Suite 3, Level 2, 96 Phillip St  
Parramatta NSW 2150  
(PO Box 3513 Parramatta 2124)

Phone: (02) 9806 0932  
Fax: (02) 9806 0937

### **BOSLO Metropolitan North West**

Suite 3, Level 2, 96 Phillip St  
Parramatta NSW 2150  
(PO Box 3513 Parramatta 2124)

Phone: (02) 9806 0931  
Fax: (02) 9806 0937

### **BOSLO Metropolitan East**

78 Avoca St  
Randwick NSW 2031

Phone: (02) 9314 7987  
Fax: (02) 9314 5602

### **BOSLO South Coast**

NSW Government Offices  
Level 1, 84 Crown St  
Wollongong NSW 2500  
(PO Box 819, Wollongong 2500)

Phone: (02) 4224 9940  
Fax: (02) 4227 2775

### **BOSLO North Coast**

Coffs Harbour Education Campus  
Hogbin Drive  
Coffs Harbour NSW 2457

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