



CHELTENHAM GIRLS' HIGH SCHOOL

HSC 2009 ASSESSMENT POLICY and SCHEDULES

Issued to students Tuesday 21st October, 2008

CHELTENHAM GIRLS HIGH SCHOOL

HIGHER SCHOOL CERTIFICATE ASSESSMENT POLICY 2009

School-based assessment counts for 50% of your overall mark in each HSC course, and is reported on your Higher School Certificate Record of Achievement. (VET and Life Skills Courses have different requirements.)

Completion of all assessment tasks is mandatory. These tasks form part of the assessment program of each course which is published at the beginning of Term 4. These may include tests, written or oral assignments, practical activities, fieldwork and projects. They are required to be completed on or by the scheduled dates and times which are announced at least two weeks in advance.

Attendance at all timetabled classes (including classes before 8.40am, lunchtimes, and after 3.10pm) is compulsory.

Your teacher will inform you of the types of assessment tasks, the importance of the tasks in comparison with others, the mark value of each task, when the tasks will be given and their due date. HSC assessments begin in Term 4 and conclude in Term 3 of the following year.

You are strongly advised to keep all assessment tasks until the course is completed and marks have been verified.

SATISFACTORY COMPLETION OF COURSES

To receive a result in any course, you must satisfactorily complete that course.

Satisfactory completion of a course involves:

- following the course developed or endorsed by the Board; and
- applying yourself with diligence and sustained effort to the set tasks provided in the course by the school; and
- achieving some or all of the course outcomes.

The Principal will give you written warnings in sufficient time to allow you to correct any problems regarding your achievement, application or completion of courses.

If the Principal decides that you have not satisfactorily completed a course, you will receive no results in that course.

You have the right to appeal to the Board against the Principal's decision. If you choose to do so, the Principal will explain the appeal mechanism to you.

If zero marks are awarded for 50% or more of the available marks prescribed for the course, the Principal will certify that the course has not been satisfactorily completed. This will mean that you are unsatisfactory in this HSC course and the course will not appear on your Higher School Certificate. It may also mean you have insufficient HSC units to be eligible for the Higher School Certificate and/or a UAI.

THE SCHOOL'S RESPONSIBILITIES

Your school develops an assessment program for each course. This means your school is required to:

- ▼ set tasks that will be used to measure your performance in each component of a course
- ▼ specify the relative value of each of these tasks
- ▼ inform you in writing of:
 - the components and their weightings for each course
 - when assessment tasks will take place
 - the mark value of each task in relation to the total number of marks for the course
 - the nature of each assessment task (eg assignment, test, project etc)
 - the administrative details associated with each task (eg student absence, illness, late submission of work etc)
- ▼ provide adequate notice of the precise timing of each assessment task
- ▼ keep records of your performance in each task
- ▼ provide feedback on your performance and what you must do to improve.

STUDENT ATTENDANCE

Attendance at all timetabled classes is compulsory, especially on the day an assessment task is to be submitted or completed. Partial absence without appropriate documentation on the day a task is due prior to its submission will incur the same penalty as non submission on the due date as detailed below. Partial absence includes fractional truancy. Similarly, if a student is absent all day but makes alternative arrangements to submit a task at the required time, appropriate documentation will be required to substantiate the absence or a penalty of 20% will apply.

PRESENTATION OF SUBMITTED ASSESSMENT TASKS

No task will be accepted after 3.10 pm on any day. If an assessment task is not handed in at the nominated time on the scheduled date without appropriate documentation, the mark awarded will be reduced as follows:-

Assessment task not handed in by	Penalty
At specified time but student absent some/all of day due before specified time	20% of available marks
Specified time on day due	20% of available marks
Next day	40% of available marks
Subsequent day	60% of available marks
Subsequent day	80% of available marks
Subsequent day and thereafter	100% of available marks

Worked Examples:

Assessment task submitted	Penalty
Same day but after specified time	20% of marks
Tuesday but due Monday	20% of marks
Wednesday but due Monday	40% of marks
Thursday but due Monday	60% of marks
Friday but due Monday	80% of marks
Next Monday but due previous Monday (i.e. a week late)	100% of marks

ILLNESS OR MISADVENTURE

Unforeseen illness or misadventure may prevent you from submitting an assessment task by the due date, or from attending an assessment task on the scheduled date. If this occurs it is your

responsibility to contact the Head Teacher of the course concerned and arrange for a misadventure form to be submitted by 3.10pm within five school days of the due date of the assessment task.

Misadventure forms are available electronically on the school's website and also from the Head Teachers' Administration office. Misadventure forms are to be submitted in person to the Head Teacher or delegate and cannot be lodged electronically.

If an assessment task is not submitted and an illness/misadventure form is not delivered to the Head Teacher within five school days after the date the task was to be attended or submitted, a zero mark will be awarded.

On some exceptional occasions, your inability to meet assessment dates can be foreseen prior to the deadline. Examples include emerging clashes with major sporting events or family business. If this occurs it is your responsibility to immediately contact the Head Teacher of the course concerned before the date of the task and as soon as possible. In doing so you are required to submit a misadventure form requesting the opportunity to negotiate alternative arrangements to complete the task. If an assessment task is not submitted or completed because of foreseen circumstances, and no attempt was made prior to the date of the task to negotiate alternative arrangements with the Head Teacher, a zero mark will be awarded.

The outcome of your illness/misadventure appeal application will be decided by the Head Teacher after considering your documented evidence, which may include a doctor's certificate. Only original medical certificates will be accepted. No photocopies or scans. If copies are required, the original must be sighted and signed by the Deputy Principal, Mrs Paszek, before copying.

The possible outcomes of an illness or misadventure appeal include:

- Task to be accepted without loss of marks.
- Marks deducted (see Table above)
- Original task to be completed at or by a negotiated time.
- Alternative task to be completed at or by a negotiated time.
- An estimate to be awarded at the completion of the course
- An estimate to be calculated then compared with the actual assessment mark. The higher mark to be awarded.
- A zero mark to be awarded.

MALPRACTICE OR NON-SERIOUS ATTEMPT

The honesty of students in completing assessment tasks, examinations and submitted works, and of teachers and others in guiding students, underpins the integrity of the Higher School Certificate. Throughout the assessment process, the highest level of honesty is required.

Each student's mark will be determined by the quality of the work produced by the student only. To demonstrate honesty, any component of a student's work that has been written, created or developed by others must be acknowledged in accordance with the Board's subject specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged. General teaching and learning do not require formal acknowledgement.

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. The Board of Studies NSW treats allegations of malpractice very seriously and detected malpractice will limit a student's marks and jeopardise their HSC. Should malpractice

be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Serious and deliberate acts of malpractice amount to corrupt conduct and, where appropriate, the Board of Studies NSW will report matters to the Independent Commission Against Corruption.

Students involved in malpractice in relation to any assessment task can expect to receive a zero mark for that task. Students who do not make a serious attempt at an assessment task can also expect to receive a zero mark for that task. In both cases the student concerned will be referred to the Assessment Appeals Committee.

STUDENT DECLARATION

To maintain the integrity of assessment tasks all students will be required to sign a declaration (see below) stating they will not compromise the confidentiality of the task by discussing the task with other students.

In addition, the declaration acknowledges that any action of malpractice will result in a zero award for those students either directly or indirectly involved.



CHELTENHAM GIRLS' HIGH SCHOOL **Student Declaration**

I understand that it is my responsibility to maintain the integrity of this assessment task by not revealing any information about it to any student.

I am aware that this would be an action of malpractice and would result in the task being replaced. I am also aware that malpractice results in a zero award for those students directly and indirectly involved in the action.

Task Name: _____ Period: _____

Name: _____ Signature: _____ Date: _____

Students are reminded that it is their responsibility to be familiar with the school Examination Rules, which are distributed with examination timetables. Failure to comply with examination rules may be regarded as incidences of malpractice.

THE APPEALS PROCESS

A student has the right to appeal against her assessed mark. She also has the responsibility to provide evidence to support her appeal. The procedure for dealing with assessment appeals is outlined below.

- Step 1. Consult your teacher and if necessary the relevant Head Teacher if you wish to question your result for an individual task, or results recorded on your school report. Do this as soon as possible on or after the day you receive the results. You have a maximum of five school days to register your query and have it dealt with by the teacher/Head Teacher.

- Step 2. If you believe that your grounds for appeal were not appropriately addressed by the teacher/Head Teacher, you may lodge a written appeal with the relevant Deputy Principal who is chairperson of the Assessment Appeals Committee. You must lodge this appeal within five school days of the completion of Step 1. The grounds for the appeal need to be presented, together with the work in dispute and any other relevant information. The Committee will consider all the information provided to make a determination. You will be informed of the outcome of your appeal as soon as possible.

The Assessment Appeals Committee normally consists of the relevant Deputy Principal as chairperson, the Head Teacher of the relevant subject area and your Year Adviser. In the case of your class teacher who assessed your work also being the faculty Head Teacher, an additional Head Teacher, usually Mr Stewart, will join the Committee. A further appeal would be referred to the Principal.

ASSESSMENT REPORTS

For each task you will be given your mark as soon as possible after the task has been marked. School assessment rank orders will be included in school reports. At the end of each reporting period, each student will receive from their class teacher a computer printout of the raw assessments recorded in the faculty assessment register. These should be checked to ensure accuracy.

NON-ASSESSMENT TASKS

Not all homework, assignments and tests provide assessment marks. The purpose of non-assessment tasks is to give you practice and so help you improve your result. You need to complete all your assigned work in order to have satisfactorily completed the course – not just the tasks specified for assessment.

SPECIAL ARRANGEMENTS FOR STUDENTS WITH DISABILITIES

If you suffer from a disability which would, in a normal test situation, prevent you from

- reading and interpreting the test questions and/or
- communicating knowledge or understanding to an examiner as effectively as a student without a disability,

the Board of Studies may approve special test provisions.

The school will provide special test provisions for assessment tasks and during examination periods in accordance with those provisions approved by the Board of Studies. If you wish to apply for special provisions you should do so now. Ask your Year Adviser about lodging an application with the Board of Studies. A new application needs to be lodged with the Board of Studies each year for students who have previously been granted special provisions.

Your application should contain recent evidence of your disability and in some cases examples of your work. For specific details of evidence required, speak to your Year Adviser.

Special provisions are **not** available

- as compensation for difficulties in undertaking a course or preparing for the test and/or
- for lack of familiarity with the English language.

Guidelines for use of Special Provisions in Assessment Tasks

The Board of Studies requires application for Special Provisions to be lodged not later than early April each year. Dates for Year 12, 11 and 10 assessments at CGHS do not therefore allow BOS decisions to be available prior to the commencement of assessment tasks.

If students request the use of Special Provisions for assessment tasks:

1. Application to BOS should be lodged at the commencement of the school year in order for BOS decision to be available prior to assessments beginning. In the case of Year 12 students, application should be lodged at the start of Term 4 when Year 12 work commences. Any provisions granted by BOS will be offered to the student for assessment tasks.

or,

2. If due to exceptional circumstances a BOS decision is not available prior to the commencement of assessment tasks, a school panel will be convened to determine, on the information provided, if special provisions will be granted. The information provided must, unless extenuating circumstances exist, comprise a fully completed BOS application. The school panel will comprise the relevant Deputy Principal, Year Adviser, School Counsellor and Head Teacher Administration (students).

The decision reached by the panel will be advised in writing to the student as soon as possible by HTA.

Once the Board of Studies has reached its decision the school will provide those Special Provisions granted by the BOS for use in assessment tasks, in addition to the external Board of Studies examination.

CONCERNS

If you are experiencing any difficulty in assessments for a course you should seek help from your Year Adviser, Assistant Year Adviser or the Head Teacher in charge of that course.

PHYSICS HSC 2009

Outcomes (All 'H')	Component	Weighting (%)	T1 Term 4	T2 Term 1	T3 Term 1	T4 Term 2	Task 5 Term 3
11, 12, 13, 15	Practical Skills	12	Practical test				
1 to 10, 13, 14	Scientific knowledge + scientific processes	15		Mid-course exam			
11, 12, 13, 15	Practical Skills	18			Practical test		
13, 14	Communication Scientific processes	20				Skills Assignment	
1 to 10 13, 14	Scientific knowledge + scientific processes	35					Trial HSC
	Total	100%	12	15	18	20	35

EARTH & ENVIRONMENTAL SCIENCE HSC 2009

Outcomes (All 'H')	Component	Weighting (%)	T1 Term 4	T2 Term 1	T3 Term 1	T4 Term 2	Task 5 Term 3
11, 12, 13, 15	Practical Skills	12	Practical test				
1 to 10, 13, 14	Scientific knowledge + scientific processes	15		Mid-course exam			
11, 12, 13, 15	Practical Skills	18			Practical test		
13, 14	Communication Scientific processes	20				Skills Assignment	
1 to 10 13, 14	Scientific knowledge + scientific processes	35					Trial HSC
	Total	100%	12	15	18	20	35

SENIOR SCIENCE HSC 2009

Outcomes (All 'H')	Component	Weighting (%)	T1 Term 4	T2 Term 1	T3 Term 1	T4 Term 2	Task 5 Term 3
11, 12, 13, 15	Practical Skills	12	Practical test				
1 to 10, 13, 14	Scientific knowledge + scientific processes	15		Mid-course exam			
11, 12, 13, 15	Practical Skills	18			Practical test		
13, 14	Communication Scientific processes	20				Skills Assignment	
1 to 10 13, 14	Scientific knowledge + scientific processes	35					Trial HSC
	Total	100%	12	15	18	20	35

BIOLOGY HSC 2009

Outcomes (All 'H')	Component	Weighting (%)	Task 1 Term 4	Task 2 Term 1	Task 3 Term 1	Task 4 Term 2	Task 5 Term 3
11, 12, 13, 15	Practical Skills	12	Practical test				
1 to 10, 13, 14	Scientific knowledge + scientific processes	15		Mid-course exam			
11, 12, 13, 15	Practical Skills	18			Practical test		
13, 14	Scientific processes	20				Research item	
1 to 10 13, 14	Scientific knowledge + scientific processes	35					Trial HSC
	Total	100%	12	15	18	20	35

CHEMISTRY HSC 2009

Outcomes (All 'H')	Component	Weighting (%)	Task 1 Term 4	Task 2 Term 1	Task 3 Term 1	Task 4 Term 2	Task 5 Term 3
11, 12, 13, 15	Practical Skills	12	Practical test				
1 to 10, 13, 14	Scientific knowledge + scientific processes	15		Mid-course exam			
11, 12, 13, 15	Practical Skills	18			Practical test		
13, 14	Communication Scientific processes	20				Skills Assignment	
1 to 10 13, 14	Scientific knowledge + scientific processes	35					Trial HSC
	Total	100%	12	15	18	20	35

HISTORY EXTENSION – HSC 2009

Outcomes	Component	Marks	Task 1	Task 2
E1.1, 2.2, 2.3	What is History? Case Study	5 5		Trial Exam 10
E2.1, 2.2, 2.3	History Project	40	History Project	
	TOTAL	50	40	10

MODERN HISTORY – HSC 2009

Outcomes	Components	Weighting	Task 1	Task 2 Mid Course	Task 3	Task 4	Task 5 Trial
H1.1, 1.2, 3.2 3.3, 3.4, 3.5, 4.1, 4.2	WWI 1914 - 1919	25%	Source Analysis 10%	Source Analysis 5%			Source Analysis 10%
H1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2	National Study	25%		Exam 10%	Oral 5%		Exam 10%
H1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1,4.2	Personality	25%			Research 10% Oral 5%		Exam 10%
H1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2	International Studies in Peace and Conflict	25%				Research 15%	Exam 10%
	TOTAL	100%	Source Analysis 25%	Exam 40%	Oral 10%	Research 25%	30%

SOCIETY & CULTURE- HSC 2009

Outcomes	Components	Weighting	TASK 1	TASK 2	TASK 3 Mid course	TASK 4	TASK 5 Trial
H1, 3, 4, 5, 6, 7, 8, 10, 11	Core	40%	Major Project. Research 5% Oral 10% Methodology 10%		Exam 5%		Exam 10%
H2, 3, 4, 5, 7, 8, 10	Depth Study 1	30%		15% Research Methodology	Exam 5%	Research 10% Oral 10%	Exam 10%
H2, 3, 4, 5, 7, 8,10	Depth Study 2	30%					Exam 10%
Total			Research 25%	Methodology 15%	Oral 20%	Exam 40%	

ANCIENT HISTORY – HSC 2009

Outcomes	Component	Weighting	Term 4 Task 1	Task 2	Task 3	Mid Course Exam	Trial HSC Exam
H1.1, H2.1, H3.1, H3.2, H3.3, H3.4, H3.5, H3.6, H4.1, H4.2,	Core Study – Cities of Vesuvius	25%	15% Source Analysis			5%	5%
H1.1, H2.1, H3.1, H3.2, H3.3, H3.4, H3.5, H3.6, H4.1, H4.2,	Personality – Agrippina	25%		10% Source Analysis 5% Research		5%	5%
H1.1, H2.1, H3.1, H3.2, H3.3, H3.4, H3.5, H3.6, H4.1, H4.2,	Historical Period -Rome	25%		5% Research 10% Oral			10%
H1.1, H2.1, H3.1, H3.2, H3.3, H3.4, H3.5, H3.6, H4.1, H4.2,	Ancient Society – Egypt	25%			15% Research		10%
	Total	100%	15%	30%	15%	10%	30%
			Oral Component	10%			Examination component Total: 40%
			Research	25%			
			Source Analysis	25%	Total 60%		

LEGAL STUDIES – HSC 2009

Outcomes	Components	Weighting	Task 1	Task 2	Task 3	Task 4	Task 5
			Oral Report	Mid Course Exam	Media File and Report	Research Assignment	Trial
H1.2,H2.1,H2.2, H2.3,H3.1,H3.2, H3.3,H4.3,H5.1, H5.2,H5.3	C1 Law and Society	25%	5%	10%	2.5%		7.5%
H1.1,H1.2,H2.2, H3.1,H3.2,H3.3 H3.4, H4.1,H4.2, H5.1,H5.2, H5.4	C2 Crime	25%	5%	10%	2.5%		7.5%
H1.1,H2.3,H3.1, H3.2,H3.3,H3.4, H4.1,H4.2,H4.3, H5.1,H5.2,H5.3, H5.4	C3 Indigenous Peoples World Order	50%			15%	20%	15%
	Total	100%	10%	20%	20%	20%	30%

ECONOMICS – HSC 2009

Outcomes	Components	Weighting	Task 1	Task 2	Task 3	Task 4
H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	Tests and Examinations (All topics) C1		Stimulus Exercise	Mid Course Exam	Research Assignment Essay	Trial HSC
		50%		20%		30%
H1, H2, H5, H6, H7, H9, H10, H11, H12	Research, investigation and communication Economics Policies and Management C2	30%			30%	
H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	Stimulus based skills The Global Economy Australia's place in the Global Economy C3	20%	20%			
	Total	100%	20%	20%	30%	30%

BUSINESS STUDIES – HSC 2009

Outcomes	Components	Weighting	Task 1	Task 2	Task 3	Task 4
			Stimulus based exercise	Mid Course Exam	Extended Response	Trial HSC
H1.1 to H5.4	Test Type	50%	10%	20%	5%	15%
H1.1 to H5.4	Case Studies	30%	5%	10%	5%	10%
H1.1 to H5.4	Stimulus based	20%			10%	10%
	Total	100%	15%	30%	20%	35%

FOOD TECHNOLOGY – HSC 2009

Outcomes	Component	Weighting	Task 1 Manufacture	Task 2 Task AFI	Task 3 Mid Course Exam	Task 4 Product Dev. & Nutrition	Task 5 Trial HSC
H1.1, 1.2, 1.3, 1.4	1	10%	1.1, 1.4 2.5%	1.2 2.5%	1.1, 1.4 2.5%		1.1, 1.2 1.3, 1.4 2.5%
H2.1	2	10%				2.1 5%	2.1 5%
H3.1, P3.2	3	30%		3.1 22.5%		3.2 2.5%	3.1, 3.2 5%
H4.1, 4.2,	4	30%	4.2 12.5%		4.2 7.5%	4.1 7.5%	4.2 2.5%
H5.1	5	20%				5.1 15%	5.1 5%
	TOTAL	100%	15%	25%	10%	30%	20%

Information Processes & Technology – HSC 2009

Outcomes	Component	Weighting	Task 1 DB Project Presentation	Task 2 Test	Task 3 Mid Course	Task 4 Option Strand 1 Project	Task 5 Trial HSC
H1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2, 6.1, 6.2, 7.1, 7.2	Project Work	20%	10%		5%		5%
H1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 5.2	Information Systems and Databases	20%	10%		5%		5%
H1.1, 1.2, 2.1, 3.1, 3.2, 4.1, 5.2	Communication Systems	20%		10%	5%		5%
H1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1	Option Strand 1	20%				15%	5%
H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.2	Option Strand 2	20%					20%
	Marks	100%	20%	10%	15%	15%	40%

Textiles & Design HSC 2009

Outcomes	Component	Weightings	Task 1 Contemporary Designer Task	Task 2 Mid –Course Exam	Task 3 Innovation Task	Task 4 Major Textiles Project Diary	Task 5 Trial HSC
H1.1, 1.2, 2.1, 2.2, 2.3, 4.1, 4.2, 6.1	Major Textiles Project	50%		5%		40%	5%
H1.1, 1.2, 1.3, 2.1, 2.2, 2.3 6.1	Design	20%	10%	5%		Comprising: 4.1) Design (oral) Inspiration 10%	5%
H3.1, 3.2, 4.1, 4.2	Properties & Performance of Textiles	20%			10%	4.2) Visual Design Concept Development 10% 4.4) Manufacturing Specification 10%	10%
H5.1, 5.2, 6.1	Australian Textile, Clothing Footwear & Allied Industries	10%		5%		4.3) Investigation, Experimentation and Evaluation 10%	5%
	Marks	100%	10%	15%	10%	40%	25%

DESIGN AND TECHNOLOGY- HSC 2009

OUTCOMES	COMPONENT	WEIGHTING	TASK 1 Project Proposal	TASK 2 Case Study of Innovation	TASK 3 Mid Course	TASK 4 Impact of Design on Society	TASK 5 Trial HSC
H1.1, H1.2, H3.1, H5.2	Innovation and Emerging Technologies	40%		20%	10%		10%
H2.2, H4.2, H2.1, H4.3, H3.2, H6.1, H4.1, H6.2, H5.1	Designing and Producing	60%	15%			20%	
	Marks	100%	20%	20%	15%	25%	20%

INDUSTRIAL TECHNOLOGY HSC 2009

Timber and Furniture

Outcomes	Component	Weighting	Task 1 Major Project Seminar	Task 2 Mid Course Exam	Task 3 Major Project Seminar	Task 4 End of Course Exam
H1.1, H1.2, H7.1	Industry Study	20%	0	5%	0	5%
H4.3, H6.2	Design and Management	20%	5%	0	5%	5%
H5.1, H5.2	Workplace Communication	10%	5%	5%	10%	5%
H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H6.1,	Industry Specific Content and Production	50%	10%	5%	25%	10%
	Marks	100%	20%	15%	40%	25%

PHOTOGRAPHY – 2 Unit HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3	Task 4	Task 5
M1, M2, M3, M4, M5 & M6	Practical 10%	10%	Wet Photography Module 1 & Digital 8% Photography Module 1 Folder & Diary 2%				
M1, M2, M3, M4, M5 & M6 CH1, CH2, CH3, CH4 & CH5	Mid Course Exam Theory 5% & Practical 10%	15%		Mid Course Exam Written 5% Practical 10%			
M1, M2, M3, M4, M5 & M6 CH1, CH2, CH3, CH4 & CH5	Practical Research Task	(20% Practical (10% Written			Video Module – 20% 1 Assignment research 10%		
M1, M2, M3, M4, M5 & M6 CH1, CH2, CH3, CH4 & CH5	Practical	30%				Collaborative or individual Project Module G1 - 30% Exhibition	
M1, M2, M3, M4, M5 & M6 CH1, CH2, CH3, CH4 & CH5	Theory	15%					End Course Exam Written 15%
TOTAL		100%	10%	15%	30%	30%	15%

Photography - 1 Unit HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3	Task 4
CH1, CH2, CH3, CH4, CH5	Studying	10%	Case Study 10%			
M1, M 2, M 3, M4, M5, M6	Artmaking	30%		Folio of theme- based prints 30%		
M1, M 2, M3, M 4, M5, M6	Artmaking	40%			Final Exhibition of best prints 40%	
CH1, CH2, CH3, CH4, CH5	Studying	20%				Trial HSC 20%
	Total	100%	10%	30%	40%	20%

VISUAL ARTS - HSC 2009

Outcomes H 1 to H 10	Component	Weighting	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
H1, to H10	Artmaking	5%	VAPD 5%					
H7, H8, H9 & H10	Studying	10%		Case Study 1 10%				
H7, H8, H9 & H10 H1, H2, H3, H4, H5 & H6	Studying and Artmaking	25%			Mid Course Exam 10% and Artwork progress 15%			
H7, H8, H9 & H10	Studying	10%				Case Study 2 10%		
H1, H2, H3, H4, H5 & H6	Artmaking	30%					Artwork 30%	
H7,H8,H9 & H10	Studying	20%						Trial HSC 20%
	TOTAL	100%	5%	10%	25%	10%	30%	20%

ENGLISH STANDARD – HSC 2009

		Area of Study 40%		Modules 60%			
Outcomes	Weightings	Area of Study	Trial Paper 1	Trial Paper 2	Modules A 20%	Modules B 20%	Module C 20%
		Belonging	Area of Study	Modules	Experience Through Language	Close Study Of Text	Texts and Society
			Task 4 – Trial HSC Total Trial 30%				
1, 3, 5, 6	Listening 15%						Task 3 15%
2, 3, 8, 9, 10	Speaking 15%				Task 5 Speech: 15%		
1, 2A, 3, 4, 5, 6, 9, 13	Reading 25%	Task 2.1 Mid Course Exam	4.1 – 5% 4.2 – 1% 4.3 – 1%	4.4 Mod A 1% 4.5 Mod B 1% 4.6 Mod C 1%		Task 2.2 Mid Course Exam	
6, 7, 8, 10, 11, 12, 12A	Writing 30%		4.2 – 4% 4.3 – 4%	4.4 Mod A 4% 4.5 Mod B 4% 4.6 Mod C 4%		Reading 5% Writing 10%	
2, 3, 6, 12, 12A	Viewing Representing 15%	Task 1 15% Term 4, 2008					
TOTAL	100%	25%	15%	15%	15%	15%	15%

ENGLISH ESL – HSC 2009

Outcomes (All 'H')	Component	Area of Study	Module A	Module B	Weight (%)	Task 1 Term 4	Task 2 Term 1	Task 3 Term 1	Task 4 Term 2	Task 5 Term 3
H1, H2, H5, H6, H7, H10, H12	Reading 10%	10			10%	Reading Task 10% Area of Study				
H1, H3, H5, H7, H9, H12	Viewing and Representing 15%	15			15%		Viewing and representing Task 15% Area of Study			
H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11	Reading 5% Writing 10% Listening 10%	5%		20%	25%			Half Yearly exam Module B – 20% Area of Study 5%		
H4, H6, H7, H11 H14	Speaking 20%		20%						Speaking Task Module A 20%	
H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13, H14	Listening 10% Reading 5% Writing 15%	20%	5%	5%						Trial HSC Examination Paper 1 – 10% Paper 2 - 10% Listening 10%
		50%	25%	25%	100%	10%	15%	25%	20%	30%

ENGLISH EXTENSION 1 - 1UNIT – Genre - Crime Writing- HSC 2009

OUTCOMES	WEIGHTINGS	Task 1	Task 2	Task 3	Task 4
1, 2, 3, 4	SPEAKING/ LISTENING 40%	15% Term 1		25% Term 2	
1, 2, 3, 4	READING/ WRITING 30%				TRIAL HSC Term 3 Qu 1 15% Qu 2 15%
1, 2, 3, 4	VIEWING/ REPRESENTING 30%		Term 2 30%		
TOTAL	100%	15%	30%	25%	30%

ENGLISH EXTENSION 2 - 1UNIT Major Work - HSC 2009

The Major Work is assessed internally (ie by the English teacher of the course at Cheltenham Girls High School)
and

externally (Board of Studies appointed markers similar to examination markers) as a product.

This assessment schedule involves the process only. However, the Major Work Journal has to be submitted to markers as well as being internally assessed.

OUTCOMES	WEIGHTINGS	Task 1
1	PROPOSAL (Written) Presentation of Proposal for Major Work 10 marks 20%	Written Statement of Intention 20% Term 1
1 and 2	Viva Voce (Literally "in live voice") Spontaneous interview and discussion /exploration of the work in progress 20 marks 40%	Task 2 40% Term 2
1 and 2	Report Written The impact of independent investigation on the development of the Major Work 20 marks 40%	Task 3 40% Term 3
TOTAL	100%	100%

Note: Students have to also complete their Major Work, their Major Work Journal and prepare a 1000 – 1500 word Reflection Statement to be ready by August 2009 approximately. Those three items are all submitted to the Board of Studies for marking.

ENGLISH ADVANCED – HSC 2009

		Area of Study 40%		Modules 60%			
Outcomes	Weightings	Area of Study	Trial Paper 1	Trial Paper 2	Modules A 20%	Modules B 20%	Module C 20%
		Belonging	Area of Study	Modules	Comparative Study Of Texts	Critical Study Of Text	Representation and Text
			Task 4 – Trial HSC Total Trial 30%				
1, 3, 5, 6	Listening 15%					Task 3 15% (in class)	
2, 3, 8, 9, 10	Speaking 15%						Task 5 Prepared Speech 15%
1, 2A, 3, 4, 5, 6, 9, 13	Reading 25%	Task 2.1 Mid Course Exam 10%	4.1 – 5% 4.2 – 1% 4.3 – 1%	4.4 Mod A 1% 4.5 Mod B 1% 4.6 Mod C 1%	Task 2.2 Mid Course Exam		
6, 7, 8, 10, 11, 12, 12A	Writing 30%		4.2 – 4% 4.3 – 4%	4.4 Mod A 4% 4.5 Mod B 4% 4.6 Mod C 4%	Reading 5% Writing 10%		
2, 3, 6, 12, 12A	Viewing Representing 15%	Task 1 15% Term 4, 2008					
TOTAL	100%	25%	15%	15%	15%	15%	15%

Japanese Extension HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3
1	Speaking	10		Mid-Course Exam 5 marks	Trial HSC 5 marks
2	Literature	20		Mid Course Exam 10 marks	Trial HSC 10 marks
2	Listening	10	Assessment Task Term 2 10 marks		
1	Writing	10		Mid Course Exam 5 marks	Trial HSC 5 marks
	TOTAL	50 marks	10	20	20

JAPANESE CONTINUERS – HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3	Task 4
1	Speaking	20%		Mid-Course Exam 10%		Trial HSC 10%
3	Listening and Responding	25%		Mid Course Exam 15%		Trial HSC 10%
1,3	Part A (in English) Reading and Responding Part B (in Japanese)	25% 15%	Read & Respond Part A Assessment Task Term 4 10%	Read & Respond Part A 5% Mid Course Exam Read & Respond Part B 5%		Read & Respond Part A (10%) Trial HSC Read & Respond Part B (10%)
2	Writing	15%		Mid-Course Exam 5%	Writing Assessment Task 5%	Trial HSC 5%
TOTAL		100%	10%	40%	5%	45%

French Continuers - HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3	Task 4
1	Speaking	20%		Mid course exam 10%		Trial HSC 10%
3	Listening and Responding	25%		Mid course Exam 10%	Assessment Task Term 2 5%	Trial HSC 10%
1,3	Reading and Responding A - responses in English	25%	-----	Mid-course exam 10%		Trial HSC 15%
	----- B - response in French	15%		----- Mid-course exam 5%	-----	----- Trial HSC 10%
2	Writing	15%	Assessment Task Term 4 5%	Mid-course exam 5%		Trial HSC 5%
TOTAL		100%	5%	40%	5%	50%

Italian Beginners – HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3	Task 4
1.1,, 1.2, 1.3, 1.4	Speaking	20%		Mid Course Exam 10%		Trial HSC 10%
2.1, 2.2, 2.3, 2.4	Listening	30%		Mid Course Exam 10%	Assessment Task 10%	Trial HSC 10%
2.5, 2.6	Reading	30%		Mid Course Exam 10%	Assessment Task 10%	Trial HSC 10%
1, 2	Writing	20%	Assessment Task Term 4 2008 5%	Mid Course Exam 10%		Assessment Task 5%
	Marks	100%	5%	40%	20%	35%

Community & Family Studies – HSC 2009

Outcomes	Components	Weighting	Term 1	Term 2	Term 3	
			Task 1	Task 2	Task 3	Task 4
H 1.1 H 2.2 H 4.1	C1 Research Methodology		Media File	IRP	Mid Course	Trial
		25%		20%	5%	
H 2.1, H 2.3, H 3.1, H 3.2, H 3.3, H 3.4	C2 Groups in Context	25%	10%		5%	10%
H 5.1 H 5.2	C3 Parenting and Caring	25%	10%		5%	10%
H 4.1, H 4.2, H3.4 H6.1, H6.2, H5.1 H2.2, H2.3, H3.3	Option C4 Individuals and work	25%				25%
	Total	100%	20%	20%	15%	45%

Personal Development, Health & Physical Education – HSC 2009

Outcomes	Component	Weighting	Task 1 Core 1	Task 2 Mid Course Exam	Task 3 Core 2	Task 4 Trial Exam
H1, H2, H3, H4 H5, H14, H15, H16	Core 1	30	15	10		5
H7, H8, H9, H10 H11, H16, H17	Core 2	30			20	10
H7, H8, H9, H10, H11, H16, H17	Option 1	20		10		10
H8, H16, H17	Option 2	20				20
	TOTAL	100%	15%	20%	20%	45%

MATHEMATICS GENERAL – HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3	Task 4
H2, H2, H3, H4, H5, H6, H7	A, B	10%	Common Test 1			
H1, H2, H3, H4, H5 H6, H7, H8, H9	A, B	30%		Mid Course Examination		
H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	A, B	20%			Common Test 3	
H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11	A, B	40%				Trial HSC

MATHEMATICS – HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3	Task 4
H1, H2, H3, H4, H5, H6, H9	A, B	10%	Common Test 1			
H1, H2, H3, H4, H5 H6, H7, H9	A, B	30%		Mid Course Examination		
H1, H2, H3, H4, H5, H6, H7, H8, H9	A, B	20%			Common Test 3	
H1, H2, H3, H4, H5, H6, H7, H8, H9	A, B	40%				Trial HSC

MATHEMATICS Extension 1 - HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3	Task 4
H1, H2, H3, H4, H5, HE1, HE2, HE3, HE6	A, B	10%	Common Test 1			
H2, H3, H4, H5 H6, H7, H8, HE2, HE3, HE4, HE6	A, B	30%		Mid Course Examination		
H1, H2, H3, H4, H5, H6, H7, H8, H9	A, B	20%			Common Test 3	
H2, H3, H4, H5, H6, H7, H8, HE1, HE2, HE3, HE4, HE5,HE6	A, B	40%				Trial HSC

MATHEMATICS Extension 2 – HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2	Task 3	Task 4
E1, E2, E3, E4, E5	A, B	10%	Common Test 1			
E1, E2, E3, E4, E5, E6, E7	A, B	30%		Mid Course Examination		
E1, E2, E3, E4, E5, E6, E7, E8	A, B	20%			Common Test 3	
E1, E2, E3, E4, E5, E6, E7, E8, E9	A, B	40%				Trial HSC

Music Course 2 - HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2 (Mid Course)	Task 3	Task 4	Task 5 (Trials)
H1, H2 H6 H8, H10, H11, (H12)	Performance Core	20%		Performance 1 Piece (5%)			Performance 1 Piece (10%) Sight-singing (5%)
H2, H3, H4, H5, H6, H8 (H12)	Composition Core	20%	Continuous Work-in- Progress (5%)		Class Presentation of Continuous Work-in-progress (5%)	Viva Voce complete Composition (10%)	
H2, H5, H7	Musicology Core	20%		Musicology (5%) And Aural (5%) Paper			Musicology (15%) And Aural Paper (15%)
H2, H5, H6, H9	Aural Core	20%					
H1, H2, H6, H8, H10, H11, (H12)	Elective	20%		Performance Piece 1 (5%)	Critical appraisal (5%) Performance Piece 2 (5%)		Performance 2 Pieces (5%)
	Marks	100%	5%	20%	15%	10%	50%

MUSIC EXTENSION – HSC 2009

Outcomes	Component	Weighting	Task 1	Task 2 Trials
H1, H2, H6, H8, H10, H11, (H12)	Performance	50	Solo 1 Performance (15%) + Integrated Appraisal (10%)	Solo 2 Performance 10% + Ensemble Performance 15%
	MARKS	50	25	25

Music Course 1 - HSC 2009

Outcomes	Component	Weighting	Task 1 Term 4 2008	Task 2 Mid Course Exam Term 1 Weeks 10 & 11	Task 3 Term 2 Week 4 2009	Task 4 Term 2 Week 8	Task 5 Trial HSC Term 3 2009
H1, H2 H6 H9, H10, H11	Performance Core	10%		Performance 5%			Performance 5%
H2, H3, H5, H10, H11	Composition Core	10%	Core Composition 10%				
H2, H5, H7	Musicology Core	10%			Musicology Research 10%		
H2, H5, H6, H9	Aural Core	25%		Aural Exam 10%			Aural Exam 15%
H1, H3, H4, H5, H6, H7	Elective 1	15%		Performance, Viva Or Composition Elective 5%			Performance, Viva or Composition Elective 10%
H1,H3,H4, H5, H6, H7	Elective 2	15%				Performance, viva or Composition Elective 5%	Performance, Viva or Composition Elective 10%
H1, H2, H6 (H9, H10, H11)	Elective 3	15%				Performance, Viva or Composition Elective 5%	Performance, Viva or Composition Elective 10%
TOTAL	Marks	100	10%	20%	10%	10%	50%

