THE MAKING OF THE MODERN WORLD AND AUSTRALIA
COURSE OUTLINE AND LEARNING CONTRACT

COURSE OVERVIEW

The focus of Year 9 History is “a study of the history of the making of the modern world from 1750 to 1945. It was a period of industrialisation and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War I (1914-1918) and World War II (1930-1945).”

– The Australian Curriculum for NSW

KEY INQUIRY QUESTIONS:

1. What were the changing features of the movement of peoples from 1750 to 1918?
2. How did new ideas and technological developments contribute to change in this period?
3. What was the origin, development, significance and long-term impact of imperialism in this period?
4. What was the significance of World Wars I and II?

COURSE TOPICS AND SEQUENCE:

- Term 1: Overview: What was the Industrial Revolution?; Depth Study 1: Making a Better World? (Topic 1b: Movement of Peoples (1750-1901))
- Term 2: Depth Study 2: Australia and Asia (Topic 2a: Making a Nation)
- Term 3: Depth Study 3: Australians at War (Mandatory Study) World War One
- Term 4: Depth Study 3: Australians at War (Mandatory Study) World War Two

ASSESSMENT SCHEDULE:

| TERM 1: Wk 6B 2nd or 6th March | Transatlantic Slave Trade | 25% | In-class knowledge and source based test, with research component. |
| TERM 2: Wk 2B 27th April or 1st May | Convicts | 25% | In-class knowledge and source based test, with research component. |
| TERM 2: Wk 9A 16th or 19th June | Immigration Restriction Act | 25% | In-class knowledge and source based test, with research component. |
| TERM 3: Wk 9A 8th or 11th September | Battle of Fromelles | 25% | In-class knowledge and source based test, with research component. |

N.B. Your teacher will let you know which date your class will complete the assessment. If the dates indicated above need to be altered due to school business you will be notified via Moodle and email in advance.

CLASS TEACHER/s: EDMODO CODE (if applicable)

COURSE COORDINATOR: Mrs Ani Amis ani.amis@det.nsw.edu.au

RESPONSIBILITIES OF STUDENTS

NOTE – Your responsibilities:

- See your teacher on your first day, if you are absent on the day an assessment is held (even if you do not have class that day).
- You must always catch up on work you missed when absent.
- You are required to keep all marked assessment tasks until the end of the school year.
- You must check carefully that you meet the requirements in the task notification. E.g. If you are allowed to bring research notes into the exam. Notes that do not meet requirements will be confiscated before the task starts.
- You will need to submit all research notes when you complete the assessment task.
- Technology failure is not an acceptable reason for an assessment task being late.
- Students are to sign the slip below in acknowledgement of this course outline and student responsibilities

COURSE OUTLINE AND LEARNING CONTRACT

Students are to sign this slip to acknowledge their receipt and understanding of the course outline and their responsibilities and expectations as students.

Student Name ___________________________ Student Signature ___________________________ Date ___________