YEAR 9 ELECTIVE HISTORY 2015  
– SCOPE & SEQUENCE

Year 9 Elective History is taught 5 periods per cycle - (per fortnight).
Teacher: Mrs McMullen and Mrs Inman
Elective History allows students to further their interest and involvement in History into world history exploring different periods of time, people, historical themes and interests.

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<th>CONTENT</th>
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| This course is about the events, people and other things that have developed and shaped the modern world. | Range of tasks that includes  
- Class based knowledge test  
- Research and reporting tasks  
- Source understanding and assessment  
- Individual oral and ICT presentations |
| **Unit 1: History Mysteries**  
This topic explores a range of popular and lesser known historical mysteries and allows students to investigate the events, issues and mysteries associated with these events and incidents. This study will refer to examples from antiquity to modern history. | Unit 1 – 25%  
Research, knowledge and sources based on historical mysteries learnt in class.  
Unit 2 – 25%  
Research, knowledge and sources based on student’s own independent historical inquiry, comparing a mystery of their chosen with that studied in class. |
| **Unit 2: Ancient Society**  
This topic explores the question: what exactly is a civilisation? It will consider the key features and characteristics of civilisations, and consider how they develop. This topic involves a case study of a specific civilisation e.g. Petra. |  
| **Unit 3: Disasters**  
This topic offers an opportunity to study a range of disastrous events in history. The students will look at a range of sources to investigate the events leading up to these disasters and their aftermath. Some examples of disasters that may be studied include Titanic and the San Francisco earthquake. | Range of tasks that includes  
- Class based knowledge test  
- Research and reporting tasks  
- Source understanding and assessment  
- Individual oral and ICT presentations |
| **Unit 4: History of Random Stuff**  
In this topic students will research a range of topics, many of which they would never have thought deeply about before. It will examine the varying methods of investigation, and consider the importance of these topics to history. | Unit 3 – 25%  
Research, knowledge and sources based on the Tudors.  
Unit 4 – 25%  
Research, knowledge and sources based on world myths and legends. |