THE MAKING OF THE MODERN WORLD AND AUSTRALIA
COURSE OUTLINE AND LEARNING CONTRACT

COURSE OVERVIEW

The focus of Year 10 History is “the history of the modern world and Australia from 1945 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia’s social, cultural, economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provides a necessary context for understanding Australia’s development, its place within the Asia-Pacific region, and its global standing.”

– The Australian Curriculum for NSW

KEY INQUIRY QUESTIONS:

1. How did the nature of global conflict change during the twentieth century?
2. What were the consequences of WW2? How did these consequences shape the modern world?
3. How was Australian society affected by other significant global events and changes in this period?

COURSE TOPICS AND SEQUENCE:

1. Term 1: I Have a Dream: UNDHR and American Civil Rights
2. Term 1-2: Good Morning Vietnam!: Vietnam and the Cold War Era
4. Term 3-4: Rock Around the Wrecking Ball: Popular Culture in the post-war period

ASSESSMENT SCHEDULE:

| TERM 1: | Wk 7 W, Th, F | I Have a Dream | 25% | In-class knowledge and source based test, with research component (Little Rock Protest) |
| TERM 2: | Wk 7 W, Th, F | Good Morning Vietnam | 25% | In-class knowledge and source based test, with research component (Australian War Protest movement) |
| TERM 3: | Wk 7 W, Th, F | From Little Things, Big Things Grow | 25% | In-class knowledge and source based test with an historical analysis of musical source: ‘From Little Things, Big Things Grow’ |
| TERM 4: | Wk 1 Th, F | Rock Around the Wrecking Ball | 25% | Completed in Yr 10 Exam Period: Knowledge and source based test with research component on one element of popular culture (music, TV, film, individual/group) |

N.B. If the dates indicated above need to be altered due to school business you will be notified via Moodle and email in advance.

CLASS TEACHER/s: EDMODO CODE (if applicable)

COURSE COORDINATOR: Ms. Tara Ellam tara.ellam@det.nsw.edu.au

RESPONSIBILITIES OF STUDENTS

NOTE – Your responsibilities:

- See your teacher on your first day, if you are absent on the day an assessment is held (even if you do not have class that day).
- You must always catch up on work you missed when absent.
- You are required to keep all marked assessment tasks until the end of the school year.
- You must check carefully that you meet the requirements in the task notification. Eg. if you are allowed to bring research notes into the exam. Notes that do not meet requirements will be confiscated before the task starts.
- You will need to submit all research notes when you complete the assessment task.
- Technology failure is not an acceptable reason for an assessment task being late.
- Students are to sign the slip below in acknowledgement of this course outline and student responsibilities

COURSE OUTLINE AND LEARNING CONTRACT

Students are to sign this slip to acknowledge their receipt and understanding of the course outline and their responsibilities and expectations as students.

| Student Name | Student Signature | Date |