Dear Parents/Caregivers,

The Dance Elective class provides students with the opportunities to experience and enjoy dance as they perform, compose and appreciate dance. In an integrated study of the practices of performance, composition and appreciation, students develop both physical skill and aesthetic, artistic and cultural understandings. The course enables students to express ideas creatively and to communicate physically, verbally and in written forms as they make, perform and analyse dances and dance forms.

Your daughter will learn about:
- the elements of dance (space, time and dynamics) and how they are used in, and link, the three practices.
- performing dances with an awareness of safe dance practice, dance technique and performance quality.
- how dance expresses ideas, feelings and experiences as she constructs dance compositions to communicate ideas.
- people, culture and society as she studies and analyses dance performances, compositions and dance works of art.

Your daughter will learn to:
- develop an articulate body as she performs a range of dances in a variety of styles with a working knowledge of safe dance practice.
- structure movement as she composes dances to express her ideas, feelings and experiences.
- use the language of dance and to describe movements using the elements of dance as she views, discusses, reads and writes about dance.
- make connections between the making and performing of the movement and the appreciation of its meaning.

The Year 10 units of work to be completed over the course of this year can be found on the attached Dance Assessment Policy.

The School Assessment Policy will be distributed by the Head Teacher Administration.

If you would like further information about Dance please do not hesitate to contact your daughter’s class teacher on the above number.

Please read and sign the bottom of the Assessment Policy as receipt of this letter and your understanding of the School Assessment Policy.

Yours sincerely,

A. Harriman
Head Teacher PDHPE

S. Bridge
PRINCIPAL
CHELTENHAM GIRLS HIGH SCHOOL

DANCE - PRACTICAL LESSON UNIFORM POLICY

Dance Elective classes generally consist of a mixture of theory and practical based lessons, depending on the unit of study.

All students are expected to bring a change of clothing for practical lessons. This change of clothing can consist of any of the following options:

Option 1: CGHS Sports polo and maroon shorts

Option 2: CGHS Sports polo and ¾ or full length black leggings

Options 3: ¾ or full length black leggings with a black singlet top that is appropriate for movement.

- If this clothing is not available and the circumstances are explained in a note from the parent or guardian, alternative clothing may be worn.
- All students are encouraged to use deodorant.
- Each lesson the roll will be marked and records kept on uniform and equipment required for class.
- If a student does not bring a change of clothing, she will still participate in the lesson whenever practical and safe. “NC” (not changed) will be noted next to her name in the roll. If the circumstances are extenuating e.g. recent enrolment, this rule may be relaxed at the discretion of the class teacher.
- A student who has been marked “NC” three times in one term will be issued with a lunchtime detention notice. A notice will be sent home informing the parents/guardians of the need to wear correct uniform and seeking their help in ensuring the problem is rectified. Any student who is again without correct uniform after a notice has been sent home will be referred to Head Teacher PDHPE.

CHANGING PROCEDURE

- Students are to enter the change rooms upon arrival for practical lessons. Teachers will be present at the change rooms while students are changing. No student will change in the dance studio; all students must change in the designated school change room.
- After changing, students move out of the change room area, place valuables in the lockers provided and move to the dance studio.
- Students are to give notes explaining illness, injury or uniform to the teacher when the roll is marked. This information will be recorded in the roll.
- At the end of the lesson students are to change back into the school uniform and return to their class’s designated area until dismissed by their teacher.
# Cheltenham Girls High School
## Dance Elective Assessment Policy and Learning Contract for Stage 5, Year 10 students

### Goals

The study of **Dance** at Cheltenham Girls High School requires students to participate positively in class and to progress towards the achievement of the course outcomes.

**You are expected to:**

1. complete assigned tasks and set work, including homework.
2. attend all lessons and be punctual to class.
3. Inform the teacher of any existing and/or new injury so appropriate precautions can be taken to ensure student safety.
4. bring all required equipment to each lesson. Pending teacher discretion, this may include a student booklet, diary and dance journal.
5. catch up on missed work if you have been absent from school or class.
6. do your best and make a serious effort in all work.
7. undertake all practical activities with a safe dance approach.
8. wear appropriate dance attire, as outlined in the Dance practical lesson policy, for all practical based lessons. *the use of foot thongs during class is encouraged to enhance dance performance and reduce chance of injury.
9. bring a bottle of water to each class to maintain adequate hydration.
10. ensure that all assessment tasks are submitted on time and signed on the class register.
11. work co-operatively with teachers and peers.
12. comply with the School’s Code of Conduct.
### Sequence of topics studied – Year 10 Dance

*One class per cycle will be dedicated to dance technique throughout the entirety of the year.*

<table>
<thead>
<tr>
<th>Term</th>
<th>Weeks 1 – 11: Lyrical Performance</th>
<th>Weeks 1 – 11: Dance Technique</th>
<th>Weeks 1 - 11: Safe Dance: The Intelligent Dancer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td></td>
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<tr>
<td>Term 3</td>
<td>Weeks 1 – 10: Dance Analysis / ADT’s <em>Birdbrain</em></td>
<td>Weeks 1 – 10: Dance Technique</td>
<td>Weeks 1 - 10: Safe Dance: The Intelligent Dancer</td>
</tr>
<tr>
<td>Term 4</td>
<td>Weeks 1 – 11: Pioneers of Modern Dance</td>
<td>Weeks 1 – 11: Dance Technique</td>
<td>.</td>
</tr>
</tbody>
</table>
## Assessment Schedule for 2014

<table>
<thead>
<tr>
<th>Term One</th>
<th>Term Two</th>
<th>Term Three</th>
<th>Term Four</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Task 1a (10%)</strong></td>
<td><strong>Task 1b (10%)</strong></td>
<td><strong>Task 1c (10%)</strong></td>
<td><strong>Task 5 (20%)</strong></td>
</tr>
<tr>
<td>Week 11</td>
<td>Week 7</td>
<td>Week 10</td>
<td>Week 2</td>
</tr>
<tr>
<td>Wed 9th March</td>
<td>Fri 13th June</td>
<td>Fri 19th Sept</td>
<td>Fri 17th Oct</td>
</tr>
<tr>
<td>Dance Technique</td>
<td>Dance Technique</td>
<td>Dance Technique</td>
<td>Yearly Written Examination</td>
</tr>
<tr>
<td><strong>Task 2 (10%)</strong></td>
<td><strong>Task 3 (20%)</strong></td>
<td><strong>Task 4 (15%)</strong></td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td>Week 8</td>
<td>Week 10</td>
<td></td>
</tr>
<tr>
<td>Mon 7th March</td>
<td>Mon 16th &amp; Wed 18th June</td>
<td>Tue 16th Sept</td>
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</tr>
<tr>
<td>Performance – Class Dance Lyrical</td>
<td>Solo Prac &amp; Interview</td>
<td>Essay &amp; Dance Journal</td>
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</tbody>
</table>

**IMPORTANT NOTE:**

Results for Semester 1 report will be calculated using Tasks 1-2. Results for Semester 2 report will be calculated using Tasks 3-5 plus a percentage of Tasks 1 and 2. First place for Year 10 Dance will calculated using the yearly mark.

**PLEASE SIGN THE ATTACHMENT, DATE AND RETURN THE STUDENT DECLARATION WITHIN 2 WEEKS OF RECEIVING THIS LETTER TO MS PARKINSON.**
Cheltenham Girls’ High School  
Student Declaration and Parent Agreement  
Year 10 DANCE

I have read, understood and agree to the responsibilities that are placed on me (the student) as outlined in this learning contract.

<table>
<thead>
<tr>
<th>Student full name</th>
<th>___________________</th>
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<tbody>
<tr>
<td>Class</td>
<td>_______________</td>
</tr>
<tr>
<td>Teacher name</td>
<td>___________________</td>
</tr>
<tr>
<td>Student signature</td>
<td>___________________</td>
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<tr>
<td>date</td>
<td>_____________</td>
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</tbody>
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I understand the information in this letter and give permission for my daughter to participate in the above units of work and the DVD material that will be shown in relation to the unit of work.

<table>
<thead>
<tr>
<th>Parent signature</th>
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<tbody>
<tr>
<td>date</td>
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Comment if required
________________________________________________________________________
________________________________________________________________________